

**APPLICATION, REFERENCE FORMS  
AND FRENCH EVALUATION EXAM**  
**French Immersion in Biblical Studies Program**

***Parole de Vie<sup>MC</sup> Béthel***

We are very pleased to know that you are planning to study at Parole de Vie Béthel.

We ask that you follow these instructions in order to simplify the application process:

1. Print the application and reference forms and the Evaluation Exam.
2. Fill out the application form (pages 2-9).
  - a. Be sure to complete each item.
  - b. Indicate the year for which you are applying at the top of the first page.
3. Please include:
  - a. A biographical sketch of yourself.
  - b. A copy of the transcript of your grades for the last year of school completed. Please note that we will require proof that you have completed high school before your acceptance will be finalized.
  - c. Two recent photos (these will not be returned to you).
  - d. A medical certificate.
  - e. A cheque for \$50 for your application fee.
4. Fill out the Evaluation Exam (pages 16-21) and return with your application form.
5. Please send the above documents to:

**Registrar  
Parole de Vie Béthel  
1175, ch. Thomas-Woodward,  
Sherbrooke, QC,  
J1M 0B4**

6. Separate the reference forms (pages 10-15) and, for each reference form, write your name and give *both pages* of the form to the person you are using as a reference, together with a stamped envelope addressed to:

**Registrar  
Parole de Vie Béthel  
1175, ch. Thomas-Woodward,  
Sherbrooke, QC,  
J1M 0B4**



# French Immersion in Biblical Studies Program

## *Parole de Vie<sup>MC</sup> Béthel*

### *Application Form*

September 20\_\_

Recent Photo

1. Fill out the application form (pages 1-8). Please be sure to complete each item and indicate above for what school year you are applying.
  - a. Please include:
    - i. A short (1-2 pages) biographical sketch of yourself.
    - ii. A copy of the transcript of your grades for the last year of school completed. Please note that we will require proof that you have completed high school before your acceptance will be finalized.
    - iii. Two recent photos (these will not be returned to you).
    - iv. A medical certificate (if this is not immediately available, you may send it at a later date).
2. Please complete and return the French evaluation exam on pages 15-20.
3. Please include a cheque for \$50 for your application fee, payable to: Parole de Vie Béthel.
4. Send to:
 

**Registrar**  
**Parole de Vie Béthel**  
**1175, ch. Thomas-Woodward**  
**Sherbrooke, Québec J1M 0B4**

### I. GENERAL INFORMATION

1. Name: \_\_\_\_\_  
Last name First name Middle initial

2. Present address: \_\_\_\_\_  
Number Street

\_\_\_\_\_  
City Province/State Country Postal Code

Tel.: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

E-mail: \_\_\_\_\_

3. Date of birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
DD MM YY      4. Mother tongue: \_\_\_\_\_

5. Gender:     M     F      6. Citizenship: \_\_\_\_\_

7. Place of birth: \_\_\_\_\_

8. Social insurance number: \_\_\_\_\_

9. Health insurance number: \_\_\_\_\_

10. Languages spoken:     French     English     Other: \_\_\_\_\_

Languages written:     French     English     Other: \_\_\_\_\_

## II. CIVIL STATUS

1.  Single  Engaged or anticipate being engaged before arriving at school  
 Married  Widowed  Divorced  Separated

**Note:** Due to the inevitable repercussions on the quality of studies and on community life, Parole de Vie Béthel students are not allowed to date or become engaged to another student during the school year. For the same reasons, Parole de Vie Béthel students are not allowed to become engaged to someone outside the school before the beginning of the final session (April 1<sup>st</sup>). In such cases, the school administration must also give its consent.

2. If you are engaged or anticipate being engaged before arriving at school, please provide the following information concerning your fiancé:

Name: \_\_\_\_\_ Planned date of wedding: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Last name First name DD MM YY

3. If you are married, please provide the following information about your spouse:

Maiden name: \_\_\_\_\_  
Last name First name

Date of wedding: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
DD MM YY

Will he/she be with you at Parole de Vie Béthel?  Yes  No

Will he/she take courses with you?  Yes  No

Is he/she in full agreement with you applying to Parole de Vie Béthel?  Yes  No

If you have children, please attach a list of their names and dates of birth.

4. If you are divorced or separated, please indicate the date of the divorce or separation: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
(Please attach a note giving details.) DD MM YY

## III. PERSONAL INFORMATION

1. Father's name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Last name First name

Address: \_\_\_\_\_  
Number Street

\_\_\_\_\_  
City Province/State Country Postal Code

Tel.: ( ) Tel. work: ( )

2. Mother's maiden name: \_\_\_\_\_  
Last name First name

Occupation: \_\_\_\_\_

Check here if she has the same address and go to question 3. (Otherwise, please provide the following information.)

Address: \_\_\_\_\_  
Number Street

\_\_\_\_\_  
City Province/State Country Postal Code

Tel.: ( ) Tel. work: ( )

3. Your parents are:  Married  Divorced  Mother deceased  
 Separated  Father deceased

4. Name of another person to contact in case of emergency: \_\_\_\_\_

Relationship to this person: \_\_\_\_\_

Tel.: ( ) Tel. work: ( )





**VIII. HEALTH**

- 1. How would you describe the state of your health?     Excellent     Good     Poor
  
- 2. Do you suffer from an illness or health condition that requires special care?     Yes     No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 3. Do you take medication regularly?     Yes     No  
If yes, what medication and for what reason? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 4. Do you have any physical handicap that might keep you from fully participating in the program of studies?  
 Yes     No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 5. Do you have any learning disabilities?     Yes     No    If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 6. Have you ever received professional care or counseling for mental or emotional problems?  
 Yes     No    If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 7. Have you ever ceased studies or work for a period of 2 months or more for health reasons?  
 Yes     No    If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 8. Have you ever used non-prescription drugs, including marijuana?     Yes     No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 9. Have you ever used tobacco products?     Yes     No  
If yes, please indicate the date when you quit: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- 10. Have you ever had problems with alcohol abuse?     Yes     No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please send us a recent medical certificate indicating that you are in good health, as soon as possible.**

**IX. PERSONAL COMMITMENT**

*It is very important that you read and sign the code of conduct and the statement of faith that are found at the end of this application form.*

**X. REFERENCES**

Below, please write the name of your pastor or an elder from your church, a friend who has known you for at least one year and an employer (if possible) who will be able to give us information concerning you. Please give each of them the appropriate reference form included in this packet.

1. Pastor or elder: \_\_\_\_\_

Address: \_\_\_\_\_  
                    Number                    Street

\_\_\_\_\_ City                                    Province/State                                    Country                                    Postal Code

Telephone: (    ) \_\_\_\_\_ E-mail: \_\_\_\_\_

2. Friend: \_\_\_\_\_

Address: \_\_\_\_\_  
                    Number                    Street

\_\_\_\_\_ City                                    Province/State                                    Country                                    Postal Code

Telephone: (    ) \_\_\_\_\_ E-mail: \_\_\_\_\_

3. Employer: \_\_\_\_\_

Address: \_\_\_\_\_  
                    Number                    Street

\_\_\_\_\_ City                                    Province/State                                    Country                                    Postal Code

Telephone: (    ) \_\_\_\_\_ E-mail: \_\_\_\_\_

## CODE OF CONDUCT

Since Parole de Vie Béthel is a Christian organization, we desire to follow specific Biblical principles that relate to Christian behavior within our school. Those who participate in our ministry comprise with us a community rather than a group of autonomous individuals. For the good functioning of the community and so that our objectives may be met, we must respect common rules and regulations. This sometimes requires an adjustment or a voluntary renouncing of certain personal preferences in order to facilitate unity around our philosophy and goals.

The following rules and regulations affect our lives together. We invite you to respect them and live according to them with us.

1. Parole de Vie Béthel expects that its students will have a Christian comportment. For us, that includes, among other things, the following elements which are often neglected:
  - a) **Cultivating** goodness, gentleness, modesty, self control in the spiritual disciplines and submission to authorities. (Gal. 5:22-25; Rom. 13:1; Eph. 5:22, 6:1-3);
  - b) **Demonstrating** Christian love, consideration for the rights of others, honesty as well as a high ethical standard as taught in the Word of God. (Eph. 4:24-5.9);
  - c) **Prohibiting** practices that are clearly prohibited in the Word of God, for example: gossip, murmurings, anger, greediness, lust, slander, drunkenness, dishonesty, sexual immorality, and dating and marriage with unbelievers. (Rom. 13:8-14; 1 Cor. 7; 2 Cor. 6:14-18);
  - d) Actively **supporting** a local evangelical church through service, offerings and the observance of the Lord's Day. (Heb. 10:25; Eph. 4:7-16);
  - e) **Exercising** discernment and self control in the choice of entertainment through all media, including but not limited to radio, television, video et audio cassettes, CDs, and DVDs, the internet, commercial theatre and literature in all its forms. (1 Cor. 6:12, 8.9, 10:23);
  - f) **Abstaining** from things in which our world has lost all control such as the possession and consumption of alcoholic beverages, tobacco, narcotics and hallucinogenic drugs including marijuana, going to the cinema, traditional playing cards and social dancing in all its forms. Abstention from membership in secret societies that require oaths is also expected. (Prov. 20:1; Rom. 1:32; 1 John 2:16-17; Eph. 5:5-14; Heb. 12:1-2; Phil. 4:8-9; Col. 3:17).
2. Parole de Vie Béthel recognizes the principles of Christian liberty within the sphere of those things that are intrinsically innocent. However, Parole de Vie Béthel also recognizes that liberty needs to be restricted in certain instances. Scriptural precedent for this is found in Acts 15 and Romans 14 where certain practices inherently innocent were forbidden because they could do spiritual harm to other members of the Christian community.
3. Parole de Vie Béthel rejects the theory that says that to expose oneself to or experiment with questionable elements or practices of "life" is essential to moral development or to intellectual discernment.
4. Word of Life Bethel recognizes that observance of these regulations does not comprise the whole of one's responsibility to God and hence, does not necessarily indicate that one is living a life of full commitment. The philosophy of Word of Life Bethel, however, maintains that one's willingness to obey these biblical principles shows a maturity and spiritual concern for the whole Christian community (for example, Galatians 5:13-24).

Parole de Vie Béthel is committed to live by and maintain the code of conduct at the Bible Institute and in all of its activities. The conduct of our students is very important. Therefore, all that which is offensive to good taste and to Christian morality will be dealt with by the administration of the school in consultation, if necessary, with the student's parents and local church.

## STATEMENT OF FAITH

1. We believe that the Scriptures of the Old and New Testament are verbally inspired of God, without error in the original writings and they are the supreme and final authority for life and faith. (2 Timothy 3 :16; 2 Peter 1:21)
2. We believe in one God, creator and sustainer of the universe, eternally existent in three persons, Father, Son and Holy Spirit. (Matthew 28:19; 2 Corinthians 13:14)
3. We believe in the deity of Jesus Christ, His virgin birth, sinless life, His death to pay the penalty for our sins, His bodily resurrection, His exaltation at God's right hand, His personal, imminent and premillennial return. (Isaiah 7:14; John 20:20; 1 Thessalonians 4:13-18; 5:9; Titus 3:4; Hebrews 4:15; 1 Peter 2:24; Philippians 2:9)
4. We believe that all men have sinned and are therefore guilty before God and under His condemnation. (Romans 3:9, 23)
5. We believe that all who by faith receive Jesus Christ are born again of the Holy Spirit and are children of God, eternally saved and that the Holy Spirit dwells within every believer to enlighten, guide and enable him in life, testimony and service. (John 10:27-30; 14:16,17; 1 Corinthians 6:19, 20; 1 Peter 1:22,23)
6. We believe that God gives spiritual gifts to all believers for the building up of the body of Christ. However, we believe that some gifts of the Spirit such as tongues and healings were evidently limited to the early church. We believe that God answers the prayers of his people and meets their needs according to His purpose. (Acts 2,10,19; 1 Corinthians 12:11; 13:8-13; 14:22)
7. We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved in Glory and the everlasting punishment of the lost in hell. (Matthew 7:23; 25:41; 1 Corinthians 15:42-58; Revelation 20:5,6; Luke 16:23-26)
8. We believe that all believers are called to a life of separation from all worldly and sinful practices and alliances.

### COMMITMENT

I have read the code of conduct and the statement of faith of Parole de Vie Béthel.  
If I am accepted as a student, I promise to respect them as well as all other principles and rules of the school during my studies, whether I am on the campus or elsewhere.

Signature : \_\_\_\_\_

Date : \_\_\_\_\_

### **IMPORTANT**

***We cannot accept a student who has not signed this commitment.***



# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: quebec@pdvb.org

## Pastor or Elder's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. How long have you known this candidate? \_\_\_\_\_

2. Is the candidate a member of your church?  Yes  No If yes, for how long? \_\_\_\_\_

3. Does he/she attend your church regularly?  Yes  No

4. Does he/she give evidence of being truly saved?  Yes  No If no, please explain: \_\_\_\_\_

5. Is he/she active in your church?  Yes  No If yes, in what capacity? \_\_\_\_\_

6. Please indicate any controversial doctrinal positions to which he/she subscribes. \_\_\_\_\_

7. What special abilities or talents does he/she possess? \_\_\_\_\_

8. What notable weaknesses does he/she possess? \_\_\_\_\_

9. What is his/her reaction to authority? \_\_\_\_\_

10. How does he/she behave with members of the opposite sex? \_\_\_\_\_

11. Does he/she have any emotional problems which could negatively impact community life in the context of intensive studies? \_\_\_\_\_

12. To your knowledge, does his/her family support the decision to study at Parole de Vie?  Yes  No  
If not, why not? \_\_\_\_\_

13. Please give a brief summary of his/her family background: \_\_\_\_\_

I recommend him/her.  I don't recommend him/her.  I recommend him/her with this reservation:

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

		<b>REMARKS</b>
<b>Spiritual life</b>	<input type="checkbox"/> No interest. <input type="checkbox"/> Some evidence of growth. <input type="checkbox"/> Average spirituality. <input type="checkbox"/> Seeks separation from the world. <input type="checkbox"/> Deep spirituality.	
<b>Perseverance</b>	<input type="checkbox"/> Frivolous, without purpose <input type="checkbox"/> Unstable. <input type="checkbox"/> Promising. <input type="checkbox"/> Autonomous. <input type="checkbox"/> Seeks to attain established goals.	
<b>Initiative</b>	<input type="checkbox"/> Requires constant oversight. <input type="checkbox"/> Succeeds if supervised. <input type="checkbox"/> Occasional initiative. <input type="checkbox"/> Good initiative. <input type="checkbox"/> Excellent initiative.	
<b>Work</b>	<input type="checkbox"/> Must be constantly encouraged. <input type="checkbox"/> Must be encouraged occasionally. <input type="checkbox"/> Accomplishes his/her work assignment. <input type="checkbox"/> Accomplishes more than is asked of him/her. <input type="checkbox"/> Seeks additional work.	
<b>Influence on others</b>	<input type="checkbox"/> Negative. <input type="checkbox"/> No influence. <input type="checkbox"/> Varying influence. <input type="checkbox"/> Consistently good. <input type="checkbox"/> Exceptional.	
<b>Social life</b>	<input type="checkbox"/> Avoided by others. <input type="checkbox"/> Tolerated. <input type="checkbox"/> Liked. <input type="checkbox"/> Well liked. <input type="checkbox"/> Sought out by others.	
<b>Trustworthiness</b>	<input type="checkbox"/> Very irresponsible. <input type="checkbox"/> Somewhat negligent. <input type="checkbox"/> Trustworthy. <input type="checkbox"/> Conscientious. <input type="checkbox"/> Can assume great responsibilities.	
<b>Leadership qualities</b>	<input type="checkbox"/> Always follows. <input type="checkbox"/> Tries to lead, but does not succeed. <input type="checkbox"/> Occasional success as a leader. <input type="checkbox"/> Good leader. <input type="checkbox"/> Strong leadership qualities.	
<b>Emotional stability</b>	<input type="checkbox"/> Emotionally unstable <input type="checkbox"/> Sometimes lacks emotional stability. <input type="checkbox"/> Normally stable. <input type="checkbox"/> Very stable. <input type="checkbox"/> Exceptionally stable.	
<b>Dress</b>	<input type="checkbox"/> Unattractive dress. <input type="checkbox"/> Sloppy dress. <input type="checkbox"/> Average. <input type="checkbox"/> Clean and attractive dress. <input type="checkbox"/> Very neat.	

Signature

Printed name

Date

Church

Denomination

( )

Personal telephone

E-mail

**THANK YOU!**



# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: quebec@pdvb.org

## Friend's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. How long have you known this candidate? \_\_\_\_\_

2. How well do you know him/her?  Very well  Well  Little

3. Describe the spiritual life of the candidate:  Strong  Acceptable  Weak

Please explain: \_\_\_\_\_

4. Describe the family life of the candidate:  Very Stable  Stable  Unstable  Very Unstable

Please explain: \_\_\_\_\_

5. Describe his/her relationship with others. The candidate is :

Sought out  Accepted but not sought out  Tolerated  Avoided  Rejected

Please explain: \_\_\_\_\_

6. What is his/her reaction to authority? \_\_\_\_\_

7. Can he/she cooperate with others? \_\_\_\_\_

8. What special abilities or talents does he/she possess? \_\_\_\_\_

9. What notable weaknesses does he/she possess? \_\_\_\_\_

10. How does he/she behave with members of the opposite sex? \_\_\_\_\_

11. Does he/she have any emotional problems which could negatively impact community life in the context of intensive studies? \_\_\_\_\_

I recommend him/her.  I don't recommend him/her.  I recommend him/her with this reservation:

\_\_\_\_\_

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

		<b>REMARKS</b>
<b>Spiritual life</b>	<input type="checkbox"/> No interest. <input type="checkbox"/> Some evidence of growth. <input type="checkbox"/> Average spirituality. <input type="checkbox"/> Seeks separation from the world. <input type="checkbox"/> Deep spirituality.	
<b>Perseverance</b>	<input type="checkbox"/> Frivolous, without purpose <input type="checkbox"/> Unstable. <input type="checkbox"/> Promising. <input type="checkbox"/> Autonomous. <input type="checkbox"/> Seeks to attain established goals.	
<b>Initiative</b>	<input type="checkbox"/> Requires constant oversight. <input type="checkbox"/> Succeeds if supervised. <input type="checkbox"/> Occasional initiative. <input type="checkbox"/> Good initiative. <input type="checkbox"/> Excellent initiative.	
<b>Work</b>	<input type="checkbox"/> Must be constantly encouraged. <input type="checkbox"/> Must be encouraged occasionally. <input type="checkbox"/> Accomplishes his/her work assignment. <input type="checkbox"/> Accomplishes more than is asked of him/her. <input type="checkbox"/> Seeks additional work.	
<b>Influence on others</b>	<input type="checkbox"/> Negative. <input type="checkbox"/> No influence. <input type="checkbox"/> Varying influence. <input type="checkbox"/> Consistently good. <input type="checkbox"/> Exceptional.	
<b>Social life</b>	<input type="checkbox"/> Avoided by others. <input type="checkbox"/> Tolerated. <input type="checkbox"/> Liked. <input type="checkbox"/> Well liked. <input type="checkbox"/> Sought out by others.	
<b>Trustworthiness</b>	<input type="checkbox"/> Very irresponsible. <input type="checkbox"/> Somewhat negligent. <input type="checkbox"/> Trustworthy. <input type="checkbox"/> Conscientious. <input type="checkbox"/> Can assume great responsibilities.	
<b>Leadership qualities</b>	<input type="checkbox"/> Always follows. <input type="checkbox"/> Tries to lead, but does not succeed. <input type="checkbox"/> Occasional success as a leader. <input type="checkbox"/> Good leader. <input type="checkbox"/> Strong leadership qualities.	
<b>Emotional stability</b>	<input type="checkbox"/> Emotionally unstable <input type="checkbox"/> Sometimes lacks emotional stability. <input type="checkbox"/> Normally stable. <input type="checkbox"/> Very stable. <input type="checkbox"/> Exceptionally stable.	
<b>Dress</b>	<input type="checkbox"/> Unattractive dress. <input type="checkbox"/> Sloppy dress. <input type="checkbox"/> Average. <input type="checkbox"/> Clean and attractive dress. <input type="checkbox"/> Very neat.	

Signature

Printed name

Date

(      )

Personal telephone

E-mail

THANK YOU!



# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: [quebec@pdvb.org](mailto:quebec@pdvb.org)

## Employer's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. Company name: \_\_\_\_\_

2. Your name: \_\_\_\_\_

3. Your position: \_\_\_\_\_

4. During what period was the candidate in your employ? \_\_\_\_\_

5. Briefly describe the candidates responsibilities: \_\_\_\_\_

6. How well do you know him/her?  Very well  Well  Little

7. How would you evaluate his/her work?  Excellent  Satisfactory  Mediocre  Unacceptable

8. What special abilities or talents does he/she possess? \_\_\_\_\_

\_\_\_\_\_

9. What notable weaknesses does he/she possess? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I recommend him/her.  I don't recommend him/her.  I recommend him/her with this reservation:

\_\_\_\_\_

(Over)

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

		<b>REMARKS</b>
<b>Aptitude to learn</b>	<input type="checkbox"/> Requires instructions be repeated. <input type="checkbox"/> Slow, but retains well. <input type="checkbox"/> Learns quickly. <input type="checkbox"/> Brilliant.	
<b>Is he/she trustworthy?</b>	<input type="checkbox"/> Not at all. <input type="checkbox"/> Some. <input type="checkbox"/> Satisfactorily. <input type="checkbox"/> Very.	
<b>Discernment</b>	<input type="checkbox"/> Incapable of making decisions. <input type="checkbox"/> Makes snap judgments. <input type="checkbox"/> Exercises good judgment. <input type="checkbox"/> Excellent.	
<b>Initiative</b>	<input type="checkbox"/> Must be given constant oversight. <input type="checkbox"/> Depends on others. <input type="checkbox"/> Usually accomplishes his/her work. <input type="checkbox"/> Shows foresight and is resourceful.	
<b>Precision</b>	<input type="checkbox"/> Makes too many mistakes. <input type="checkbox"/> Imprecise. <input type="checkbox"/> Satisfactory. <input type="checkbox"/> High degree of precision.	
<b>Quality of work</b>	<input type="checkbox"/> Negligent. <input type="checkbox"/> Acceptable but needs improvement. <input type="checkbox"/> Very satisfactory. <input type="checkbox"/> Remarkable.	
<b>Quantity of work</b>	<input type="checkbox"/> Must be pushed. <input type="checkbox"/> Acceptable but needs improvement. <input type="checkbox"/> Good productivity. <input type="checkbox"/> Works quickly and well.	
<b>Attitude at work</b>	<input type="checkbox"/> Lacks interest. <input type="checkbox"/> Not too committed. <input type="checkbox"/> Industrious. <input type="checkbox"/> Very zealous.	
<b>Attitude towards others</b>	<input type="checkbox"/> Not at all cooperative. <input type="checkbox"/> Not very sociable. <input type="checkbox"/> Gets along well with others. <input type="checkbox"/> Very cooperative.	
<b>Attitude towards his/her supervisor</b>	<input type="checkbox"/> Difficult. <input type="checkbox"/> Lacks cooperativeness. <input type="checkbox"/> Generally cooperative. <input type="checkbox"/> Extraordinarily cooperative and willing to serve.	

---

Signature
Printed name
Date

(      )
Telephone
E-mail

THANK YOU!

# ***EVALUATION EXAM***

## ***DIRECTIONS***

1. The exam is composed of four sections:
  - a. Vocabulary
  - b. Grammar
  - c. Understanding
  - d. Conversation
  
2. You must answer every section, but not necessarily every question.
  
3. You must answer every question spontaneously, without the help of any pedagogical work.
  
4. For the first two sections, you must choose a letter and indicate it on the line. For the last two, you must answer in French by complete sentences.
  
5. You must return it by mail as soon as possible. This exam will remain confidential and will help us to know your learning level better.

Return to:

Registrar  
Parole de Vie Béthel  
1175 ch. Thomas-Woodward  
Sherbrooke, QC J1M 0B4

Name: \_\_\_\_\_

## FIRST PART - VOCABULARY

Choose among the English words the meaning of the French word.

1. maison \_\_\_ a) horse b) dog c) house d) hole
2. automobile \_\_\_ a) career b) card c) car d) cardinal
3. pieds \_\_\_ a) feeling b) arm c) feet d) meal
4. verre \_\_\_ a) ice b) glass c) gold d) cat
5. chaud \_\_\_ a) warm b) cold c) hot d) child
6. ensemble \_\_\_ a) enter b) although c) together d) far
7. printemps \_\_\_ a) summer b) winter c) spring d) autumn
8. journal \_\_\_ a) renew b) newspaper c) movie d) return
9. pantalon \_\_\_ a) pants b) painting c) pattern d) pan
10. pomme \_\_\_ a) computer b) apple c) tomato d) drying

## SECOND PART - GRAMMAR

Complete the sentences with the correct word.

1. \_\_\_ viennent chez nous ce soir. a) elles b) il c) tu d) nous
2. Est-ce que je peux \_\_\_ ?  
a) téléphonez  
b) téléphoné  
c) téléphoner  
d) téléphonerai
3. Le contrôleur demande les  
billets \_\_\_ voyageurs. a) au b) à l' c) aux d) à des
4. On \_\_\_ à la porte. a) sonnent b) sonnons  
c) sonnes d) sonne
5. Regarde, \_\_\_ pleut! a) je b) il c) tu d) on
6. Il y a deux chevaux \_\_\_ . a) noire b) noires c) noir d) noirs
7. Cette tarte est très \_\_\_ . a) bon b) bonnes c) bons d) bonne

8. Ce soir, il \_\_\_ à la bibliothèque. a) va b) allait c) vont d) aille
9. Ils sont allés \_\_\_ Paris. a) à b) en c) au d) chez
10. J'ai \_\_\_ doigts. a) dit b) dix c) dis d) dise
11. \_\_\_ le boulanger, Isabelle achète une baguette et des croissants. a) avec b) à c) chez d) dans
12. \_\_\_ hiver, il neige. a) dans b) en c) par d) à
13. Il achète un poulet, du fromage et \_\_\_ gâteaux a) des b) les c) ces d) ses
14. Mets-toi \_\_\_ le parasol. a) avec b) sans c) sur d) sous
15. Toutes les chambres de cet hôtel \_\_\_. a) est réservée b) sont réservés c) sont réservées d) est réservé
16. Hier soir, je \_\_\_ la télévision. a) regarderais b) regardais c) regarde d) regarderai
17. Le train \_\_\_ dans une minute. a) pars b) partira c) partirais d) est parti
18. Hier, je \_\_\_ au cinéma. a) vais b) irai c) suis allé d) allait
19. Veux-tu encore du lait? Non, \_\_\_. a) je n'en voudrais pas b) je n'en veux plus c) je n'en veux d) je n'en veux pas encore
20. Hier soir, nous \_\_\_ aller au théâtre. a) voulons b) voulions c) voulaient d) voudrions
21. Find the direct object.  
Quelqu'un t'appelle dans la rue. a) quelqu'un b) t' c) dans la rue d) un
22. Il faut que je \_\_\_ mes devoirs. a) fais b) ferais c) fasse d) faisais
23. \_\_\_-vous ici. a) asseyez b) essayiez c) assieriez d) assierez
24. \_\_\_ ce soir, je ne travaille pas. a) Toi b) Moi c) Lui d) Eux

25. Nos invités ont soif; donne-\_\_\_ à boire! a) lui b) elles c) moi d) leur
26. Brigitte a 20 ans, sa soeur 18 ans et son frère 15 ans: c'est elle \_\_\_ \_\_\_ âgée. a) le plus b) la plus c) le moins d) la moins
27. Je ne prendrai \_\_\_ fromage ni dessert. a) pas b) jamais c) ni d) plus
28. Ils projettent de passer leurs prochaines vacances dans le Grand Nord; ils \_\_\_ pensent depuis longtemps. a) en b) y c) leur d) les
29. Demain, vous \_\_\_ loin. a) êtes b) seriez c) serez d) étiez
30. Il va se promener \_\_\_ sa voisine. a) pour b) à c) avec d) par

### PART THREE - COMPREHENSION

1) Je m'appelle Tahar. J'étudie la médecine ici à Sherbrooke. J'aime beaucoup Sherbrooke, surtout rue Évangéline. Mais je déteste le climat. Je ne regarde jamais la télévision, mais j'écoute quelquefois la radio. J'aime beaucoup la musique classique.

Are the following statements true or false?

	True	False
a) J'adore Sherbrooke.	___	___
b) J'aime beaucoup la musique classique.	___	___
c) J'étudie l'informatique.	___	___
d) Je déteste le climat.	___	___
e) Je regarde souvent la télévision.	___	___

2) M. Dubreuil travaille, dort et mange. Il habite un petit appartement à Sherbrooke. Il est marié et il a trois enfants--Michel, dix ans, Anne-Marie, sept ans, et Paulette, deux ans. Dubreuil, qui a trente-quatre ans, travaille dans un bureau d'ingénieur. Sa vie est simple et tranquille. Il est assez content.

Answer the following questions in French according to the information given in the text.

- a) Où est-ce que M. Dubreuil habite?  
 b) Est-ce qu'il a des enfants?  
 c) Quel âge ont-ils?  
 d) Où est-ce qu'il travaille?

3) Professeur d'histoire dans un cégep, Caroline Dubost a des élèves qui ne sont pas très studieux. Elle est fatiguée d'enseigner à des jeunes qui n'ont pas vraiment envie d'apprendre. Elle choisit d'abandonner l'enseignement et de travailler dans une agence immobilière. Ça réussit. Les affaires marchent si bien qu'elle décide de créer sa propre agence. Elle a maintenant une douzaine d'employés qui travaillent pour elle. Elle peut organiser son temps comme elle veut et elle gagne quatre fois plus que dans l'enseignement.

Answer the following questions in French according to the information given in the text.

a) En quoi consiste le premier travail de Caroline et pourquoi n'est-elle pas satisfaite de ce travail?

b) Qu'est-ce qu'elle a décidé de faire?

c) Est-ce qu'elle est contente de son choix? Pourquoi ou pourquoi pas?

4) Conversation téléphonique entre Michel et Philippe:

Bonjour Philippe ... Comment vas-tu? ... On a passé une soirée formidable hier soir. Mais c'est dommage que tu n'aies pas pu venir ... Oui, c'est dommage ... Oui, je suis content. On s'est bien amusé ... J'ai rencontré Annick; elle m'a demandé de vos nouvelles. Elle était déçue que vous ne soyez pas venu ... Ah oui? Moi aussi, ça m'aurait fait plaisir de vous revoir ... Si Chantal était là? Non, je ne l'ai pas vue. Mais il est possible qu'elle soit partie avant notre arrivée ou bien ... j'ai peur qu'elle se soit trompée de jour ... En tout cas, elle avait l'intention d'y aller ... Tu sais, il est possible qu'elle ait eu un empêchement à la dernière minute ... OK! Au revoir.

Answer the following questions in French according to the information given in the text.

a) D'après vous, Michel est-il heureux? Si oui, pourquoi et sinon, pourquoi?

b) Imaginez ce que dit Philippe au téléphone.

#### FOURTH PART - CONVERSATION

Answer the following questions in French.

1) Comment vous appelez-vous?

2) Quel âge avez-vous?

- 3) À quel endroit êtes-vous né?
  
- 4) Quelle est votre profession?
  
- 5) En quelle année avez-vous accepté Christ?
  
- 6) Quels sont vos sports préférés?
  
- 7) Quels sont vos passe-temps préférés?
  
- 8) Que ferez-vous dans un an?
  
- 9) Que faisiez-vous il y a un an?
  
- 10) Qui vous a conseillé Parole de Vie Béthel?