

# APPLICATION AND REFERENCE FORMS

## French Language School

### Parole de Vie<sup>MC</sup> Béthel

We are very pleased to know that you are planning to study at Parole de Vie Béthel.

We ask that you follow these instructions in order to simplify the application process:

1. Print the application and reference forms. ***If you are with a mission agency, references are not required.***
2. Fill out the application form (pages 1-6).
  - a. Be sure to complete each item.
  - b. Indicate the year for which you are applying on page 3.
3. Please include:
  - a. Two recent photos (these will not be returned to you).
  - b. A cheque for \$50 in Canadian funds (or the equivalent in your currency) for your application fee.
  - c. The French Evaluation Exam (pages 15-19) completed according to the instructions.
4. Please send the above documents to:

**Registrar**  
**Parole de Vie Béthel**  
**1175, ch. Thomas-Woodward,**  
**Sherbrooke, QC J1M 0B4**

5. Separate the reference forms (pages 6-12) and, for each reference form, write your name and give *both pages* of the form to the person you are using as a reference, together with a stamped envelope addressed to:

**Registrar**  
**Parole de Vie Béthel**  
**1175, ch. Thomas-Woodward,**  
**Sherbrooke, QC J1M 0B4**

As soon as we have received your application form, along with the other pertinent documents and your references, we will send you a letter of acceptance and notice of admission.



# Parole de Vie<sup>MC</sup> Bethel Language School

A ministry of Word of Life<sup>TM</sup> Fellowship Canada, Inc.

## APPLICATION FORM

(Please answer every question conscientiously and write clearly)

Name: \_\_\_\_\_  
First name Last name Maiden name (spouse)

Present Address: \_\_\_\_\_  
Number Street P.O. Box Apt.

\_\_\_\_\_  
City State/Province Postal or zip code Country

E-mail address: \_\_\_\_\_

Phone number: ( ) \_\_\_\_\_ Citizen of: \_\_\_\_\_

Date of birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Place of birth: \_\_\_\_\_  
yyyy mm dd

Mother tongue: \_\_\_\_\_ Gender: M \_\_\_\_\_ F \_\_\_\_\_

Health Insurance Provider: \_\_\_\_\_

(Every student must subscribe to a medical insurance plan **that will cover him in Quebec** for his entire stay.)

Give name, address and telephone number of person to contact in case of an emergency:

Name: \_\_\_\_\_ Telephone number: ( ) \_\_\_\_\_

Address: \_\_\_\_\_  
Number Street P.O. Box Apt.

\_\_\_\_\_  
City State/Province Postal or zip code Country

Your marital status:  Single  Engaged  Married  Divorced  Widowed

Spouse's name (including maiden name if applicable): \_\_\_\_\_

Please provide the following information for each child who will be living with you while you study with us:

First Name	Last Name	Gender (M or F)	Date of birth (yyyy/mm/dd)	Place of Birth	Grade they will enroll in	Prefer to study in English or French

Your state of health is:  Excellent  Good  Poor

Do you have any health condition that might affect your studies?  Yes  No

If yes, please explain: \_\_\_\_\_

Name and address of schools attended:

Number of years

Diploma or Degree earned

_____	_____	_____
_____	_____	_____
_____	_____	_____

Your occupation at the present time: \_\_\_\_\_

Have you accepted Christ as your personal Savior?  Yes  No

Briefly describe your conversion experience:

\_\_\_\_\_

\_\_\_\_\_

Have you had any experience in Christian work?  Yes  No

If yes, what kind and where?

\_\_\_\_\_

\_\_\_\_\_

Full name of your church: \_\_\_\_\_

Pastor's name: \_\_\_\_\_ Denomination: \_\_\_\_\_

Address: \_\_\_\_\_  
Number Street P.O. Box Apt.

City State/Province Postal or zip code Country

Telephone: ( ) \_\_\_\_\_ E-mail: \_\_\_\_\_

Are you a ministry candidate for a mission field requiring French? Yes No

Which field? \_\_\_\_\_

Give full name, address and telephone number of Mission board:

Name: \_\_\_\_\_ Telephone number: ( ) \_\_\_\_\_

Address: \_\_\_\_\_  
Number Street P.O. Box

City State/Province Postal or zip code Country

Mission director: \_\_\_\_\_ Field administrator: \_\_\_\_\_

E-Mail address: \_\_\_\_\_ FAX: \_\_\_\_\_

If you are **not** an accepted candidate with a mission board, please explain your motivation for wanting to study French and any other information that might be pertinent to your studying at Word of Life Bethel.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How will your expenses be taken care of during the time you are at Word of Life Bethel?

\_\_\_\_\_

\_\_\_\_\_

**Previous French language studies:**

How long?

Dates?

Elementary \_\_\_\_\_

Secondary \_\_\_\_\_

College/University \_\_\_\_\_

**Course information:** Our regular program includes beginner, intermediate and advanced (three sessions). You can only begin the program in the fall or winter sessions. The spring session runs May and June.

Which course do you plan to begin with at Word of Life Bethel?

- Beginner                       Intermediate                       Advanced

When do you plan to begin your studies?

Fall Session (September – December)                      Year 20\_\_\_\_

Winter Session (January – April)                      Year 20\_\_\_\_

How long do you plan to stay?

- One session                       Two sessions                       Three sessions                       Four sessions

Do you have any learning disabilities?                       Yes                       No

If yes, please explain: \_\_\_\_\_

Will you submit cheerfully to the rules of the school?                       Yes                       No

**References:** If you are not a part of a mission organization, please supply the name of two people as references (other than your pastor).

Name: \_\_\_\_\_ Telephone: (       ) \_\_\_\_\_

Address: \_\_\_\_\_  
                    Number                      Street                      P.O. Box                      Apt.

\_\_\_\_\_  
City                      State/Province                      Postal or zip code                      Country

Name: \_\_\_\_\_ Telephone: (       ) \_\_\_\_\_

Address: \_\_\_\_\_  
                    Number                      Street                      P.O. Box                      Apt.

\_\_\_\_\_  
City                      State/Province                      Postal or zip code                      Country

**WORD OF LIFE BETHEL STATEMENT OF FAITH  
FOR THE LANGUAGE SCHOOL**

1. We believe that the Scriptures of the Old and New Testaments are verbally inspired of God, without error in the original writings and they are the supreme and final authority for life and faith.
2. We believe in one God, creator and sustainer of the universe, eternally existent in three persons, Father, Son and Holy Spirit.
3. We believe in the deity of Jesus Christ, His virgin birth, sinless life, His death to pay the penalty for our sins, His bodily resurrection, His exaltation at God's right hand, His personal, imminent and premillennial return.
4. We believe that all men have sinned and are therefore guilty before God and under His condemnation.
5. We believe that all who by faith receive Jesus Christ are born again of the Holy Spirit and are children of God, eternally saved and that the Holy Spirit dwells within every believer to enlighten, guide and enable him in life, testimony and service.
6. We believe that God gives spiritual gifts to all believers for the building up of the body of Christ. However, we believe that some gifts of the Spirit such as tongues and healings were evidently limited to the early church. We believe that God answers the prayers of his people and meets their needs according to His purpose.
7. We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved in Glory and the everlasting punishment of the lost in hell.
8. We believe that all believers are called to a life of separation from all worldly and sinful practices and alliances.

**WORD OF LIFE BETHEL STANDARD OF CONDUCT  
FOR THE LANGUAGE SCHOOL**

1. Since Word of Life Bethel is a Christian organization, we must follow specific Biblical practices that relate to Christian behavior within the organization. Word of Life Bethel therefore, prohibits practices that are clearly forbidden by the Word of God (for example, I Corinthians 6:9-20 – drunkenness, sexual immorality, dishonesty, etc.). Further to expect the Christian to exemplify Christian love, consideration for rights of others, honesty and a high sense of Christian ethics, is to expect only that which the Word of God teaches to be primary in the character of the Christian (for example, Ephesians 4:25-5:8).
2. Word of Life Bethel recognizes the principles of Christian liberty within the sphere of those things that are intrinsically innocent. However, Word of Life Bethel also recognizes that liberty needs to be restricted in certain instances. Scriptural precedent is found for this in Acts 15 and Romans 14 where certain practices inherently innocent were forbidden because they could do spiritual harm to other members of the Christian community.
3. A Christian is also expected to exemplify the standard of conduct becoming to a believer by avoiding gossip, murmuring, anger, greediness, covetousness, backbiting, speaking evil of others and by showing kindness and meekness to all men, by exercising modesty and self control, by abstaining from dating and marriage to unconverted people, to refrain from the possession and use of alcoholic beverages, tobacco, secret organizations, by being a disciplined person as an individual or as a family, by being obedient to those who are in authority and by actively supporting a local, Bible-believing church through service, giving and allegiance. It is further expected that all will exercise Christian discretion and restraint in the choice of entertainment, including radio, television, movies, audio and visual recordings and various forms of literature and in the observance of the Lord's Day.
4. Word of Life Bethel recognizes that observance of these regulations does not comprise the whole of one's responsibility to God and hence, does not necessarily indicate that one is living a life of full commitment. The philosophy of Word of Life Bethel, however, maintains that one's willingness to obey these biblical principles shows a maturity and spiritual concern for the whole Christian community (for example, Galatians 5:13/24).
5. Good verses for Biblical consideration concerning the above paragraph are:
  - I Corinthians 6:12 – Lawful but not expedient (not profitable for our good);
  - I Corinthians 10:23 – Lawful but not edifying;
  - I Corinthians 8:9 – Could be a stumbling block;
  - Romans 1:32 – Christians are different and by living like the world, we approve of it.  
There should be no pleasure in watching sin.
  - Ephesians 5:6, 7, 11 – Don't be deceived with vanity and participate in it.
  - Colossians 3:17 – Make sure it pleases the Lord, not the emotions, flesh or self.
  - Hebrews 12:1-2 – Lay aside every weight as well as the sin that so easily besets us.
6. While Word of Life Bethel is not directly responsible to, nor wishes to place upon any mission organization its rules and regulations, the conduct of all Word of Life Bethel students is very important. Therefore, we ask that the appropriate director of the mission organization to which the language student belongs deal with anything that is an offense to good taste, sound morality or Christian propriety,

**I have read the Statement of Faith of Word of Life Bethel and Standard of Conduct above. I agree to respect the Statement of Faith and abide by the Standard of Conduct of the Language School at Word of Life Bethel while enrolled as a student.**

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## Housing Information – Apartment Required

### If single:

- Dorm room, single occupancy (if available)
- Dorm room, double occupancy (if available)

Our dorms serve our French Bible School students who are mostly teens. All dorm residents are required to follow the dorm rules and schedule.

- Prefer an apartment (if available)

### If married:

- Prefer to be on campus (if available) – All apartments on campus are furnished. (Furnishings include **everything except** bedding and towels, telephones, televisions and computers.) No pets are allowed.
- Prefer to be off campus: (*Please note that off campus apartments normally require signing a 12-month lease.*)
  - Furnished apartment (*Fully furnished apartments are rare in Quebec but are sometimes available.*)
  - Semi-furnished apt. (*Appliances only. These are not always available.*)
  - Unfurnished apartment

### Size of apartment:

- One bedroom
- Two bedroom
- Three bedroom
- Four bedroom (not available on campus and difficult to find off campus)

Planned date of arrival at Word of Life Bethel? \_\_\_\_\_ (approximate)

Planned date of departure from Word of Life Bethel? \_\_\_\_\_ (approximate)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **IMPORTANT**

This application form should be accompanied by:

1. A recent photo
2. A \$ 50.00 registration fee (non-refundable)
3. The standard of conduct signed and dated

### **Mail or fax to:**

Registrar

Parole de Vie Béthel

1175 ch. Thomas-Woodward

Sherbrooke, QC Canada J1M 0B4

**Fax:** (819) 823-2468 **Phone:** (819) 823-8435 **Toll free:** 1-877-775-8435

**E-mail:** quebec@pdvb.org

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# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: quebec@pdvb.org

## Pastor or Elder's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. How long have you known this candidate? \_\_\_\_\_

2. Is the candidate a member of your church?  Yes  No If yes, for how long? \_\_\_\_\_

3. Does he/she attend your church regularly?  Yes  No

4. Does he/she give evidence of being truly saved?  Yes  No If no, please explain: \_\_\_\_\_

5. Is he/she active in your church?  Yes  No If yes, in what capacity? \_\_\_\_\_

6. Please indicate any controversial doctrinal positions to which he/she subscribes. \_\_\_\_\_

7. What special abilities or talents does he/she possess? \_\_\_\_\_

8. What notable weaknesses does he/she possess? \_\_\_\_\_

9. What is his/her reaction to authority? \_\_\_\_\_

10. How does he/she behave with members of the opposite sex? \_\_\_\_\_

11. Does he/she have any emotional problems which could negatively impact community life in the context of intensive studies? \_\_\_\_\_

12. To your knowledge, does his/her family support the decision to study at Parole de Vie?  Yes  No  
If not, why not? \_\_\_\_\_

13. Please give a brief summary of his/her family background: \_\_\_\_\_

I recommend him/her.  I don't recommend him/her.  I recommend him/her with this reservation : \_\_\_\_\_

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

		<b>REMARKS</b>
<b>Spiritual life</b>	<input type="checkbox"/> No interest. <input type="checkbox"/> Some evidence of growth. <input type="checkbox"/> Average spirituality. <input type="checkbox"/> Seeks separation from the world. <input type="checkbox"/> Deep spirituality.	
<b>Perseverance</b>	<input type="checkbox"/> Frivolous, without purpose <input type="checkbox"/> Unstable. <input type="checkbox"/> Promising. <input type="checkbox"/> Autonomous. <input type="checkbox"/> Seeks to attain established goals.	
<b>Initiative</b>	<input type="checkbox"/> Requires constant oversight. <input type="checkbox"/> Succeeds if supervised. <input type="checkbox"/> Occasional initiative. <input type="checkbox"/> Good initiative. <input type="checkbox"/> Excellent initiative.	
<b>Work</b>	<input type="checkbox"/> Must be constantly encouraged. <input type="checkbox"/> Must be encouraged occasionally. <input type="checkbox"/> Accomplishes his/her work assignment. <input type="checkbox"/> Accomplishes more than is asked of him/her. <input type="checkbox"/> Seeks additional work.	
<b>Influence on others</b>	<input type="checkbox"/> Negative. <input type="checkbox"/> No influence. <input type="checkbox"/> Varying influence. <input type="checkbox"/> Consistently good. <input type="checkbox"/> Exceptional.	
<b>Social life</b>	<input type="checkbox"/> Avoided by others. <input type="checkbox"/> Tolerated. <input type="checkbox"/> Liked. <input type="checkbox"/> Well liked. <input type="checkbox"/> Sought out by others.	
<b>Trustworthiness</b>	<input type="checkbox"/> Very irresponsible. <input type="checkbox"/> Somewhat negligent. <input type="checkbox"/> Trustworthy. <input type="checkbox"/> Conscientious. <input type="checkbox"/> Can assume great responsibilities.	
<b>Leadership qualities</b>	<input type="checkbox"/> Always follows. <input type="checkbox"/> Tries to lead, but does not succeed. <input type="checkbox"/> Occasional success as a leader. <input type="checkbox"/> Good leader. <input type="checkbox"/> Strong leadership qualities.	
<b>Emotional stability</b>	<input type="checkbox"/> Emotionally unstable <input type="checkbox"/> Sometimes lacks emotional stability. <input type="checkbox"/> Normally stable. <input type="checkbox"/> Very stable. <input type="checkbox"/> Exceptionally stable.	
<b>Dress</b>	<input type="checkbox"/> Unattractive dress. <input type="checkbox"/> Sloppy dress. <input type="checkbox"/> Average. <input type="checkbox"/> Clean and attractive dress. <input type="checkbox"/> Very neat.	

Signature

Printed name

Date

Church

Denomination

( )

Personal telephone

E-mail

THANK YOU!



# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: quebec@pdvb.org

## Friend's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. How long have you known this candidate? \_\_\_\_\_

2. How well do you know him/her?  Very well  Well  Little

3. Describe the spiritual life of the candidate:  Strong  Acceptable  Weak

Please explain: \_\_\_\_\_

\_\_\_\_\_

4. Describe the family life of the candidate:  Very Stable  Stable  Unstable  Very Unstable

Please explain: \_\_\_\_\_

\_\_\_\_\_

5. Describe his/her relationship with others. The candidate is :

Sought out  Accepted but not sought out  Tolerated  Avoided  Rejected

Please explain: \_\_\_\_\_

\_\_\_\_\_

6. What is his/her reaction to authority? \_\_\_\_\_

\_\_\_\_\_

7. Can he/she cooperate with others? \_\_\_\_\_

\_\_\_\_\_

8. What special abilities or talents does he/she possess? \_\_\_\_\_

\_\_\_\_\_

9. What notable weaknesses does he/she possess? \_\_\_\_\_

\_\_\_\_\_

10. How does he/she behave with members of the opposite sex? \_\_\_\_\_

\_\_\_\_\_

11. Does he/she have any emotional problems which could negatively impact community life in the context of intensive studies? \_\_\_\_\_

\_\_\_\_\_

I recommend him/her.  I don't recommend him/her.  I recommend him/her with this reservation :

\_\_\_\_\_

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

		<b>REMARKS</b>
<b>Spiritual life</b>	<input type="checkbox"/> No interest. <input type="checkbox"/> Some evidence of growth. <input type="checkbox"/> Average spirituality. <input type="checkbox"/> Seeks separation from the world. <input type="checkbox"/> Deep spirituality.	
<b>Perseverance</b>	<input type="checkbox"/> Frivolous, without purpose <input type="checkbox"/> Unstable. <input type="checkbox"/> Promising. <input type="checkbox"/> Autonomous. <input type="checkbox"/> Seeks to attain established goals.	
<b>Initiative</b>	<input type="checkbox"/> Requires constant oversight. <input type="checkbox"/> Succeeds if supervised. <input type="checkbox"/> Occasional initiative. <input type="checkbox"/> Good initiative. <input type="checkbox"/> Excellent initiative.	
<b>Work</b>	<input type="checkbox"/> Must be constantly encouraged. <input type="checkbox"/> Must be encouraged occasionally. <input type="checkbox"/> Accomplishes his/her work assignment. <input type="checkbox"/> Accomplishes more than is asked of him/her. <input type="checkbox"/> Seeks additional work.	
<b>Influence on others</b>	<input type="checkbox"/> Negative. <input type="checkbox"/> No influence. <input type="checkbox"/> Varying influence. <input type="checkbox"/> Consistently good. <input type="checkbox"/> Exceptional.	
<b>Social life</b>	<input type="checkbox"/> Avoided by others. <input type="checkbox"/> Tolerated. <input type="checkbox"/> Liked. <input type="checkbox"/> Well liked. <input type="checkbox"/> Sought out by others.	
<b>Trustworthiness</b>	<input type="checkbox"/> Very irresponsible. <input type="checkbox"/> Somewhat negligent. <input type="checkbox"/> Trustworthy. <input type="checkbox"/> Conscientious. <input type="checkbox"/> Can assume great responsibilities.	
<b>Leadership qualities</b>	<input type="checkbox"/> Always follows. <input type="checkbox"/> Tries to lead, but does not succeed. <input type="checkbox"/> Occasional success as a leader. <input type="checkbox"/> Good leader. <input type="checkbox"/> Strong leadership qualities.	
<b>Emotional stability</b>	<input type="checkbox"/> Emotionally unstable <input type="checkbox"/> Sometimes lacks emotional stability. <input type="checkbox"/> Normally stable. <input type="checkbox"/> Very stable. <input type="checkbox"/> Exceptionally stable.	
<b>Dress</b>	<input type="checkbox"/> Unattractive dress. <input type="checkbox"/> Sloppy dress. <input type="checkbox"/> Average. <input type="checkbox"/> Clean and attractive dress. <input type="checkbox"/> Very neat.	

Signature

Printed name

Date

( )

Personal telephone

E-mail

THANK YOU!



# Parole de Vie Béthel (Word of Life Bethel)

1175, ch. Thomas-Woodward, Sherbrooke, Québec J1M 0B4  
Telephone: (819) 823-8435 Toll free: (877) 775-8435 Fax: (819) 823-2468  
E-mail: quebec@pdvb.org

## Employer's Reference

### Confidential

Name of candidate: \_\_\_\_\_

**Instructions:** Please answer all questions concerning areas of the candidate's life which you have observed and return reference form directly to Parole de Vie Béthel.

1. Company name: \_\_\_\_\_

2. Your name: \_\_\_\_\_

3. Your position: \_\_\_\_\_

4. During what period was the candidate in your employ? \_\_\_\_\_

5. Briefly describe the candidates responsibilities: \_\_\_\_\_

6. How well do you know him/her?     Very well     Well     Little

7. How would you evaluate his/her work?     Excellent     Satisfactory     Mediocre     Unacceptable

8. What special abilities or talents does he/she possess? \_\_\_\_\_

\_\_\_\_\_

9. What notable weaknesses does he/she possess? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I recommend him/her.     I don't recommend him/her.     I recommend him/her with this reservation :

\_\_\_\_\_

(Over)

## CHARACTER TRAITS

Please omit any categories for which you have not observed the candidate.

<b>Aptitude to learn</b>	<input type="checkbox"/> Requires instructions be repeated. <input type="checkbox"/> Slow, but retains well. <input type="checkbox"/> Learns quickly. <input type="checkbox"/> Brilliant.	<b>REMARKS</b>
<b>Is he/she trustworthy?</b>	<input type="checkbox"/> Not at all. <input type="checkbox"/> Some. <input type="checkbox"/> Satisfactorily. <input type="checkbox"/> Very.	
<b>Discernment</b>	<input type="checkbox"/> Incapable of making decisions. <input type="checkbox"/> Makes snap judgments. <input type="checkbox"/> Exercises good judgment. <input type="checkbox"/> Excellent.	
<b>Initiative</b>	<input type="checkbox"/> Must be given constant oversight. <input type="checkbox"/> Depends on others. <input type="checkbox"/> Usually accomplishes his/her work. <input type="checkbox"/> Shows foresight and is resourceful.	
<b>Precision</b>	<input type="checkbox"/> Makes too many mistakes. <input type="checkbox"/> Imprecise. <input type="checkbox"/> Satisfactory. <input type="checkbox"/> High degree of precision.	
<b>Quality of work</b>	<input type="checkbox"/> Negligent. <input type="checkbox"/> Acceptable but needs improvement. <input type="checkbox"/> Very satisfactory. <input type="checkbox"/> Remarkable.	
<b>Quantity of work</b>	<input type="checkbox"/> Must be pushed. <input type="checkbox"/> Acceptable but needs improvement. <input type="checkbox"/> Good productivity. <input type="checkbox"/> Works quickly and well.	
<b>Attitude at work</b>	<input type="checkbox"/> Lacks interest. <input type="checkbox"/> Not too committed. <input type="checkbox"/> Industrious. <input type="checkbox"/> Very zealous.	
<b>Attitude towards others</b>	<input type="checkbox"/> Not at all cooperative. <input type="checkbox"/> Not very sociable. <input type="checkbox"/> Gets along well with others. <input type="checkbox"/> Very cooperative.	
<b>Attitude towards his/her supervisor</b>	<input type="checkbox"/> Difficult. <input type="checkbox"/> Lacks cooperativeness. <input type="checkbox"/> Generally cooperative. <input type="checkbox"/> Extraordinarily cooperative and willing to serve.	

Signature

Printed name

Date

( )

Telephone

E-mail

THANK YOU!

# *EVALUATION EXAM*

## *DIRECTIONS*

1. The exam is composed of four sections:
  - a. Vocabulary
  - b. Grammar
  - c. Understanding
  - d. Conversation
  
2. You must answer every section, but not necessarily every question.
  
3. You must answer every question spontaneously, without the help of any pedagogical work.
  
4. For the first two sections, you must choose a letter and indicate it on the line. For the last two, you must answer in French by complete sentences.
  
5. You must return it by mail as soon as possible. This exam will remain confidential and will help us to know your learning level better.

Return to:

Registrar  
Parole de Vie Béthel  
1175 ch. Thomas-Woodward  
Sherbrooke, QC J1M 0B4

Name: \_\_\_\_\_

## FIRST PART - VOCABULARY

Choose among the English words the meaning of the French word.

1. maison \_\_\_ a) horse b) dog c) house d) hole
2. automobile \_\_\_ a) career b) card c) car d) cardinal
3. pieds \_\_\_ a) feeling b) arm c) feet d) meal
4. verre \_\_\_ a) ice b) glass c) gold d) cat
5. chaud \_\_\_ a) warm b) cold c) hot d) child
6. ensemble \_\_\_ a) enter b) although c) together d) far
7. printemps \_\_\_ a) summer b) winter c) spring d) autumn
8. journal \_\_\_ a) renew b) newspaper c) movie d) return
9. pantalon \_\_\_ a) pants b) painting c) pattern d) pan
10. pomme \_\_\_ a) computer b) apple c) tomato d) drying

## SECOND PART - GRAMMAR

Complete the sentences with the correct word.

1. \_\_\_ viennent chez nous ce soir. a) elles b) il c) tu d) nous
2. Est-ce que je peux \_\_\_ ?  
a) téléphonez  
b) téléphoné  
c) téléphoner  
d) téléphonerai
3. Le contrôleur demande les  
billets \_\_\_ voyageurs. a) au b) à l' c) aux d) à des
4. On \_\_\_ à la porte. a) sonnent b) sonnons  
c) sonnes d) sonne
5. Regarde, \_\_\_ pleut! a) je b) il c) tu d) on
6. Il y a deux chevaux \_\_\_ . a) noire b) noires c) noir d) noirs
7. Cette tarte est très \_\_\_ . a) bon b) bonnes c) bons d) bonne
8. Ce soir, il \_\_\_ à la bibliothèque. a) va b) allait c) vont d) aille
9. Ils sont allés \_\_\_ Paris. a) à b) en c) au d) chez
10. J'ai \_\_\_ doigts. a) dit b) dix c) dis d) dise

11. \_\_\_ le boulanger, Isabelle achète une baguette et des croissants. a) avec b) à c) chez d) dans
12. \_\_\_ hiver, il neige. a) dans b) en c) par d) à
13. Il achète un poulet, du fromage et \_\_\_ gâteaux a) des b) les c) ces d) ses
14. Mets-toi \_\_\_ le parasol. a) avec b) sans c) sur d) sous
15. Toutes les chambres de cet hôtel \_\_\_\_ . a) est réservée b) sont réservés c) sont réservées d) est réservé
16. Hier soir, je \_\_\_ la télévision. a) regarderais b) regardais c) regarde d) regarderai
17. Le train \_\_\_ dans une minute. a) pars b) partira c) partirais d) est parti
18. Hier, je \_\_\_ au cinéma. a) vais b) irai c) suis allé d) allait
19. Veux-tu encore du lait? Non, \_\_\_\_ . a) je n'en voudrais pas b) je n'en veux plus c) je n'en veux d) je n'en veux pas encore
20. Hier soir, nous \_\_\_ aller au théâtre. a) voulons b) voulions c) voulaient d) voudrions
21. Find the direct object.  
Quelqu'un t'appelle dans la rue. a) quelqu'un b) t' c) dans la rue d) un
22. Il faut que je \_\_\_ mes devoirs. a) fais b) ferais c) fasse d) faisais
23. \_\_\_-vous ici. a) asseyez b) essayiez c) assieriez d) assierez
24. \_\_\_, ce soir, je ne travaille pas. a) Toi b) Moi c) Lui d) Eux
25. Nos invités ont soif; donne-\_\_\_ à boire! a) lui b) elles c) moi d) leur
26. Brigitte a 20 ans, sa soeur 18 ans et son frère 15 ans: c'est elle \_\_\_ \_\_\_ âgée. a) le plus b) la plus c) le moins d) la moins
27. Je ne prendrai \_\_\_ fromage ni dessert. a) pas b) jamais c) ni d) plus

28. Ils projettent de passer leurs prochaines vacances dans le Grand Nord; ils \_\_\_ pensent depuis longtemps. a) en b) y c) leur d) les
29. Demain, vous \_\_\_ loin. a) êtes b) seriez c) serez d) étiez
30. Il va se promener \_\_\_ sa voisine. a) pour b) à c) avec d) par

### PART THREE - COMPREHENSION

1) Je m'appelle Tahar. J'étudie la médecine ici à Sherbrooke. J'aime beaucoup Sherbrooke, surtout rue Évangéline. Mais je déteste le climat. Je ne regarde jamais la télévision, mais j'écoute quelquefois la radio. J'aime beaucoup la musique classique.

Are the following statements true or false?

	True	False
a) J'adore Sherbrooke.	___	___
b) J'aime beaucoup la musique classique.	___	___
c) J'étudie l'informatique.	___	___
d) Je déteste le climat.	___	___
e) Je regarde souvent la télévision.	___	___

2) M. Dubreuil travaille, dort et mange. Il habite un petit appartement à Sherbrooke. Il est marié et il a trois enfants--Michel, dix ans, Anne-Marie, sept ans, et Paulette, deux ans. Dubreuil, qui a trente-quatre ans, travaille dans un bureau d'ingénieur. Sa vie est simple et tranquille. Il est assez content.

Answer the following questions in French according to the information given in the text.

- a) Où est-ce que M. Dubreuil habite?  
 b) Est-ce qu'il a des enfants?  
 c) Quel âge ont-ils?  
 d) Où est-ce qu'il travaille?

3) Professeur d'histoire dans un cégep, Caroline Dubost a des élèves qui ne sont pas très studieux. Elle est fatiguée d'enseigner à des jeunes qui n'ont pas vraiment envie d'apprendre. Elle choisit d'abandonner l'enseignement et de travailler dans une agence immobilière. Ça réussit. Les affaires marchent si bien qu'elle décide de créer sa propre agence. Elle a maintenant une douzaine d'employés qui travaillent pour elle. Elle peut organiser son temps comme elle veut et elle gagne quatre fois plus que dans l'enseignement.

Answer the following questions in French according to the information given in the text.

- a) En quoi consiste le premier travail de Caroline et pourquoi n'est-elle pas satisfaite de ce travail?  
 b) Qu'est-ce qu'elle a décidé de faire?  
 c) Est-ce qu'elle est contente de son choix? Pourquoi ou pourquoi pas?

4) Conversation téléphonique entre Michel et Philippe:

Bonjour Philippe ... Comment vas-tu? ... On a passé une soirée formidable hier soir. Mais c'est dommage que tu n'aies pas pu venir ... Oui, c'est dommage ... Oui, je suis content. On s'est bien amusé ... J'ai rencontré Annick; elle m'a demandé de vos nouvelles. Elle était déçue que vous ne soyez pas venu ... Ah oui? Moi aussi, ça m'aurait fait plaisir de vous revoir ... Si Chantal était là? Non, je ne l'ai pas vue. Mais il est possible qu'elle soit partie avant notre arrivée ou bien ... j'ai peur qu'elle se soit trompée de jour ... En tout cas, elle avait l'intention d'y aller ... Tu sais, il est possible qu'elle ait eu un empêchement à la dernière minute ... OK! Au revoir.

Answer the following questions in French according to the information given in the text.

a) D'après vous, Michel est-il heureux? Si oui, pourquoi et sinon, pourquoi?

b) Imaginez ce que dit Philippe au téléphone.

FOURTH PART - CONVERSATION

Answer the following questions in French.

1) Comment vous appelez-vous?

2) Quel âge avez-vous?

3) À quel endroit êtes-vous né?

4) Quelle est votre profession?

5) En quelle année avez-vous accepté Christ?

6) Quels sont vos sports préférés?

7) Quels sont vos passe-temps préférés?

8) Que ferez-vous dans un an?

9) Que faisiez-vous il y a un an?

10) Qui vous a conseillé Parole de Vie Béthel?